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| Practicum Goals | Strategies | Time Line | Completion |
| Effective use of questioning and effective wait time after questioning | Plan to ask the students questions after giving directions. Questions like “Johnny, what pages are you supposed to read?” So I know the students are on track.  Get feedback from my TA during practicum about my use of questioning and wait time in the classroom.  Count to 5 after questions; make sure there are more hands up than just one.  Change the way I ask questions – eliminate the words “can someone” | Take time to reflect after each lesson, make note of how I used effective questioning and if I noticed more confidence in myself.  Talk to my TA every week to get feedback about my use of questioning in the classroom. Am I improving?  Ongoing, however I should be able to see improvement each week of PS 3 | My students will be actively engaged in questioning within the classroom  I will become more comfortable and confident with questioning and wait time after each question.  My students will be more comfortable answering questions in the classroom.  My students will be engaged in discussions within the classroom. |
| Clearly articulate rules and expectations in the classroom. | Find out the rules and expectations that are already in place within my PS3 placement.  Use my confidence to create high expectations of my students  Planning effective transitions and clearly setting expectations before handing out assignments  Start to use techniques like thumbs up if you understand, or ask the children to repeat the rules before moving into activities | Take time to reflect after each lesson. Were the students asking questions about expectations or did they know what was expected from them?  Speak with my TA each week about improvements or areas that need improvement  Ongoing, however, I should be able to notice improvements after each week of PS 3 | Evaluation from my TA  My students will be actively listening to the rules and expectations before moving into an activity. Less confusion will be apparent. |
| Stay involved with my students, become a mentor and an enthusiastic helper in order to help my students succeed. | Set goals for my students that are achievable, help my students gain trust in me so they have the confidence to come get extra help. | This will be ongoing throughout my practicums; however, I want to be able to see an improvement by the end of PS3.  I will be able to see relationships build with my students and they will in return come see me for as much help as they can. | Reflections about my relationships with my students.  What can I do to help them? Where are they now and where do we want to get to?  Feedback from my professors at the University as well as my TA in practicum |